



INSPIRING HIRING

EVENT

STATEWIDE





New Mexico Workforce Connection

3:30-6:30 PM

A Proud Partner of the American Job Center Network

- ALBUOUEROUE/501 MOUNTAIN RD/505-843-1900
- CLOVIS/ 111. N. MAIN ST/ 575-762-4571
- FARMINGTON/ 3401 E. 30TH ST./ 505-566-4212
- GALLUP/ 2918 EAST HWY 66/505-863-8181
- LAS CRUCES/ 226 S. ALAMEDA BLVD/ 575-524-6250
- LAS VEGAS/ 833 GRAND AVE/ 505-425-6451
- LOS LUNAS/ 121 DON DIEGO ST. /505-212-9115
- ROSWELL/ 67 UNIVERSITY BLVD/575-624-6040
- SANTA FE/ 525 CAMINO DE LOS MARQUEZ/ 505-355-1758
- TAOS/ 1036 SALAZAR ROAD/ 575-758-4219

WHAT TO BRING

- Resume & copy of unofficial transcripts for highest level of education achieved.
- Three professional references
- Proof of right to work in the U.S.
- **Dress for success**

HIRING FOR

Direct Support Professional (DSP) and Direct Support Supervisors (DSS) include staff and contractors from agencies providing the following services: Supported Living, Family Living, Custom In-Home Supports, Intensive Medical Living Supports, Customized Community Supports, Community Integrated Employment, and Crisis Supports.

The vast workforce of DSP and DSS must complete the required core curriculum training as well as individual specific training to be able to support people receiving services through the Developmental Disabilities Waiver program, All non-licensed personnel must also obtain a caregiver criminal history screening background check within 20 calendar days of hire.

EDUCATION REQUIREMENTS

- DSP must be 18 years or older; and have a high school diploma or GED. DSP hired prior to January 1, 2013; DSP in family living, related by affinity or consanguinity; and DSP in Respite are exempt from this requirement. The exemption to the high school diploma or GED requirement for DSP hired prior to January 1, 2013, remains applicable only when there is less than a 24-month gap in employment at any time.
- DSS must be 21 years of age or older, have a high school diploma or GED, and have a minimum of one year of experience working with people with Intellectual/ Developmental Disabilities or related field or have a degree in a related field as a substitute for experience.