



## VACANCY

**POSTED 06/03/2022**

**Starting Salary: \$21,465**

### **AY 2022-23 Part-time English A Instructor**

United World College-USA is seeking a part-time English A Instructor for the 2022-23 academic year beginning in August 2022. The teacher will be responsible for teaching IB English A: Language and Literature. The ideal applicant will hold a Master's degree in English or a related subject, and have at least three (3) years' experience teaching English.

Favorable consideration will be given to applicants with experience in residential school settings. Experience and knowledge of the UWC movement is a plus.

#### **Instructional Responsibilities**

**English A Instructor:** A part-time English A Instructor is responsible for teaching two classes of IB English A: Language and Literature. This teacher instructs both Higher Level and Standard Level in the same classes; however, in the first year the course content is identical and differentiation occurs in the second year.

**Professional Development:** All IB teachers are expected to participate in IB workshops specific to their discipline on a regular basis to stay up on curricular developments. Teachers new to the IB are expected to participate in a Category 1 workshop as early as possible after they have been hired at UWC USA's expense.

**Course Content and Assessment** The teacher is responsible for covering the required course content and assessing student performance based upon a standard set of requirements and criteria provided by the IB.

**Grades and Reports** The teacher will compile grades and write a narrative report for each student in their classes at designated times of the year. Teachers are to track attendance on PowerSchool, the school's information system.

**References and Recommendations** All teaching faculty are to write letters of recommendation to colleges and universities on behalf of their students, at the student's request.

## General Responsibilities

**Meetings** All part-time faculty are to attend monthly employee, and department meetings, and it is recommended that they attend monthly faculty meetings and the weekly assembly (Forum).

**Orientation and Post Graduation** Part-time faculty are expected to participate in several aspects of orientation. Additionally, part-time faculty are encouraged to remain to participate in faculty professional development or culminating activities after graduation.

**Leadership** All UWC-USA employees are expected to provide varying levels of leadership in order to support the UWC mission. Examples include but are not limited to:

- Actively participating and contributing to committee or task force assignments, providing leadership in campus-wide events or initiatives, strategic planning efforts, in the experiential education program, the dormitories, dining hall, and/or in physical plant initiatives.
- Initiating strategic discussions and sharing thoughtful and innovative ideas with your co-workers for carrying out the UWC mission and successfully completing day to day work assignments.
- Demonstrating a growth mindset by believing and acknowledging that intelligence, skills, learning and creativity can all grow with time and experience.
- In all interactions, upholding the UWC mission and values, and creating an environment that promotes and values diversity, equity and inclusion.

UWC-USA is an international boarding school. It enrolls 240 students in grades 11 and 12. All students follow the IB Diploma Program. Roughly twenty percent of the students come from the U.S.; the remainder represent more than 90 different countries. Students are admitted on the basis of merit, potential, and promise.

To apply, complete [an application form](#). Applications will be accepted until the position is filled. The successful candidate is required to either be vaccinated, as vaccines are available, or provide a medical or religious waiver, prior to starting this position at UWC-USA. UWC-USA is an equal opportunity employer.

UWC-USA does not discriminate in its educational programs, activities, or admission and employment practices based on race, color, national origin, gender, sexual orientation, disability, age, religion, ancestry, or any other legally protected class.